

References

Dr. Sophie Soklaridis

AMEE Plenary August 26, 2023

- Byerley, J. S. (2018). Mentoring in the Era of #MeToo. *JAMA*, 319(12), 1199–1200.
<https://doi.org/10.1001/jama.2018.2128>
- Eagly, A. H., & Carli, L. L. (2004). Women and men as leaders. In J. Antonakis, A.T. Cianciolo & R. J. Sternberg (Eds.), *The nature of leadership* (pp. 279–301). Sage Publications, Inc.
- Eagly, A. H., & Carli, L. L. (2007). *Through the labyrinth: The truth about how women become leaders*. Harvard Business School Publishing Corporation.
- Estifanos, A. S., Alemu, G., Negussie, S., Ero, D., Mengistu, Y., Addissie, A., Gebrehiwot, Y., Yifter, H., Melkie, A., Gebrekiros, D. H., Kotecho, M. G., Soklaridis, S., Cartmill, C., Whitehead, C. R., & Wondimagegn, D. (2020). ‘I exist because of we’: Shielding as a communal ethic of maintaining social bonds during the COVID-19 response in Ethiopia. *BMJ Global Health*, 5(7), e003204. <https://doi.org/10.1136/bmjgh-2020-003204>
- Harris, H., Clarkin, C., Rovet, J., Crawford, A., Johnson, A., Kirvan, A., Gruszecki, S., Wang, S., & Soklaridis, S. (2023). Meaningful engagement through critical reflexivity: Engaging people with lived experience in continuing mental health professional development. *Health Expectations*. <https://doi.org/10.1111/hex.13798>
- Lin, E., Harris, H., Black, G., Bellissimo, G., Di Giandomenico, A., Rodak, T., Costa-Dookhan, K. A., Shier, R., Rovet, J., Gruszecki, S., & Soklaridis, S. (2023). Evaluating recovery colleges: A co-created scoping review. *Journal of Mental Health*, 32(4), 813–834.
<https://doi.org/10.1080/09638237.2022.2140788>
- Lin, E., Harris, H., Gruszecki, S., Costa-Dookhan, K. A., Rodak, T., Sockalingam, S., & Soklaridis, S. (2022). Developing an evaluation framework for assessing the impact of recovery colleges: Protocol for a participatory stakeholder engagement process and cocreated scoping review. *BMJ Open*, 12(3), e055289. <https://doi.org/10.1136/bmjopen-2021-055289>

- Ma, Y., Oliveira, D. F. M., Woodruff, T. K., & Uzzi, B. (2019). Women who win prizes get less money and prestige. *Nature*, *565*(7739), 287–288. <https://doi.org/10.1038/d41586-019-00091-3>
- Mills, D., Kingori, P., Branford, A., Chatio, S., Robinson, N., & Tindana, P. (2022). *Who Counts? Ghanaian Academic Publishing and Global Science*. African Minds Publishers.
- Oliveira, D. F. M., Ma, Y., Woodruff, T. K., & Uzzi, B. (2019). Comparison of National Institutes of Health Grant Amounts to First-Time Male and Female Principal Investigators. *JAMA*, *321*(9), 898–900. <https://doi.org/10.1001/jama.2018.21944>
- Ryan, M. K., Haslam, S. A., Hersby, M. D., & Bongiorno, R. (2011). Think crisis–think female: The glass cliff and contextual variation in the think manager–think male stereotype. *Journal of Applied Psychology*, *96*(3), 470–484. <https://doi.org/10.1037/a0022133>
- Soklaridis, S., Black, G., LeBlanc, C., MacKinnon, K. R., Holroyd-Leduc, J., Clement, F., Schrewe, B., Ross, H. J., Calleja, S., Stergiopoulos, V., Taylor, V. H., & Kuper, A. (2023). Academic Productivity of Equity-Deserving Physician Scholars During COVID-19: A Scoping Review. *Academic Medicine*, *98*(1), 123–135. <https://doi.org/10.1097/ACM.0000000000004971>
- Soklaridis, S., de Bie, A., Cooper, R. B., McCullough, K., McGovern, B., Beder, M., Bellissimo, G., Gordon, T., Berkhout, S., Fefergrad, M., Johnson, A., Kalocsai, C., Kidd, S., McNaughton, N., Ringsted, C., Wiljer, D., & Agrawal, S. (2020). Co-producing Psychiatric Education with Service User Educators: A Collective Autobiographical Case Study of the Meaning, Ethics, and Importance of Payment. *Academic Psychiatry*, *44*(2), 159–167. <https://doi.org/10.1007/s40596-019-01160-5>
- Soklaridis, S., Lin, E., Black, G., Paton, M., LeBlanc, C., Besa, R., MacLeod, A., Silver, I., Whitehead, C. R., & Kuper, A. (2022). Moving beyond “think leadership, think white male”: The contents and contexts of equity, diversity and inclusion in physician leadership programmes. *BMJ Leader*, *6*(2), 146–157. <https://doi.org/10.1136/leader-2021-000542>
- Soklaridis, S., Shier, R., Black, G., Bellissimo, G., Di Giandomenico, A., Gruszecki, S., Lin, E., Rovet, J., & Harris, H. (2023). “My words matter”: Perspectives on evaluation from people who access and work in recovery colleges. *Mental Health and Social Inclusion*. <https://doi.org/10.1108/MHSI-01-2023-0002>

- Soklaridis, S., Zahn, C., Kuper, A., Gillis, D., Taylor, V. H., & Whitehead, C. (2018). Men's Fear of Mentoring in the #MeToo Era—What's at Stake for Academic Medicine? *The New England Journal of Medicine*, 379(23), 2270–2274.
<https://doi.org/10.1056/NEJMms1805743>
- Wondimagegn, D., Ragab, L., Yifter, H., Wassim, M., Rashid, M. A., Whitehead, C. R., Gill, D., & Soklaridis, S. (2022). Breaking Borders: How Barriers to Global Mobility Hinder International Partnerships in Academic Medicine. *Academic Medicine: Journal of the Association of American Medical Colleges*, 97(1), 37–40.
<https://doi.org/10.1097/ACM.0000000000004257>
- Wondimagegn, D., Soklaridis, S., Yifter, H., Cartmill, C., Yeshak, M. Y., & Whitehead, C. (2020). Passing the microphone: Broadening perspectives by amplifying underrepresented voices. *Advances in Health Sciences Education*, 25(5), 1139–1147.
<https://doi.org/10.1007/s10459-020-10012-z>
- Wondimagegn, D., Whitehead, C. R., Cartmill, C., Rodrigues, E., Correia, A., Salessi Lins, T., & Costa, M. J. (2023). Faster, higher, stronger - together? A bibliometric analysis of author distribution in top medical education journals. *BMJ Global Health*, 8(6), e011656.
<https://doi.org/10.1136/bmjgh-2022-011656>