

**June 2011****Website:** [www.thewilsoncentre.ca](http://www.thewilsoncentre.ca)**Email:** [thewilsoncentre@uhn.on.ca](mailto:thewilsoncentre@uhn.on.ca)**Phone:** 416-340-3646

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**CONGRATULATIONS.....**

Wendy McGuire [WC Fellow] who defended her PhD thesis on May 27th.

Dr. Brian D. Hodges [WC Director] has been awarded the AFMC President's Award for Exemplary National Leadership in Academic Medicine. This award recognizes the enormous contribution that Dr. Hodges has made to Canadian academic medicine.

Dr. Carole Chatalalsingh [WC Fellow] has been awarded the 2010-2011 Dr. Marie Louise Murphy Education Award at UHN in recognition of her academic excellence and leadership.

Ms. Elizabeth Hanna [WC Member] has been awarded the Centre for Interprofessional Education UoT 2010-2011 'Individual Award of Merit for Excellence in Interprofessional Education Teaching'.

Dr. Scott Reeves [WC Scientist] and Dr. Susan Lieff [Wilson Centre Clinician/Educator Researcher] for their promotion to FULL PROFESSOR as of July 1, 2011; and Dr. Bruce Ballon [Wilson Centre Member] for his promotion to Associate Professor.

Joanne Goldman MSc [WC Fellow] has been awarded a CIHR Frederick Banting & Charles Best Canada Graduate Scholarship. This grant will provide Joanne with funding for 3 years while completing her PhD. Joanne's application was ranked 9th out of 424.

Dr. Dominique Piquette [WC Fellow] has been awarded a 3-year CIHR fellowship for her work looking at bedside teaching during ICU events: "Clinical supervision during acute resuscitation: how to balance patient safety and resident learning."

Dr. Simon Kitto [WC Scientist] and Dr. Mary Bell for their success in the recent national grant competition of the Association of Faculties of Medicine of Canada (AFMC) CME/CPD Research Fund for their study "Improving Patient Outcomes: Mapping practice boundaries and intersections between the domains of Continuing Education, Knowledge Translation, Patient Safety and Quality Improvement". This is the second year for this grant competition; only two grants are awarded/year. This is also the 2nd year that the University of Toronto has been successful.

**NEW WILSON CENTRE MEMBERS**

The Wilson Centre welcomes two new members: Zia Bismilla MD, FRCPC, MEd, Assistant Professor, Division of Paediatric Medicine, Hospital for Sick Children; and David Frost MD, FRCPC, Clinical Associate, Division of General Internal Medicine at UHN.



# THE WILSON CENTRE RESEARCH ROUNDS

4:30-5:30 pm, Toronto General Hospital, 200 Elizabeth St., 1st floor Eaton North Rm 429  
[Library area]

Monday, June 20, 2011

Presenter: Ken Locke MD, MSc, FRCPC, Assistant Professor, Department of Medicine

Title: Physician Identity Formation - as Curriculum?

## WILSON CENTRE ATELIER – Qualitative Research Refined: Design/Execution/Analysis

October 17-20, 2011 – Toronto, Ontario, Canada [www.thewilsoncentre.ca](http://www.thewilsoncentre.ca)

The Wilson Centre is proud to present “Qualitative Research Refined”, a four-day intensive program in qualitative education research, designed with the intermediate qualitative researcher in mind.

- The Wilson Centre has one of the largest concentrations in the world of qualitative researchers in the health research field.
- Our qualitative researchers represent diverse theoretical, disciplinary and methodological perspectives.

### Program

Over the course of 4 days and through a combination of didactic and interactive sessions, participants will have the opportunity to explore the intricacies and nuances of several different qualitative methodological approaches. From an understanding of founding philosophies and traditions to data collection and analysis, participants will work collaboratively with facilitators to extend their expertise towards increasingly sophisticated and high-quality qualitative research.

This program is designed for both:

- Experienced researchers from education research centres and programs who want to “hone” their ongoing qualitative research practice.
- Individuals from the broad medical education research community with experience doing qualitative research in a collaborative research team who wish to embark on more independent research work in the paradigm.

**Goal** - Develop improved understanding and skills in qualitative research design and implementation.

### Objectives

1. Participants will gain familiarity with the premises and theories that underpin qualitative research.
2. Participants will develop an understanding of 3-4 methodological approaches to qualitative research.
3. Participants will build skills in qualitative data collection and analysis.
4. Participants will increase their skills in the design of qualitative research and its publication.

### Application Process

Applicants must submit [via email: [thewilsoncentre@uhn.on.ca](mailto:thewilsoncentre@uhn.on.ca)] a current CV, a one-page description of research experience in qualitative work in general and a more focused current or previous research project description that includes discussion about methodological choices [up to two pages].

**Application deadline:** May 20, 2011 [STILL ACCEPTING APPLICATIONS].

**Selection Process:** Successful candidates will be notified by June 15, 2011.

### Course Fee

Limited to 25 participants

Fee: \$2,500 [CDN]/person **Note:** Partial attendance and fees are not available. Includes:

- Welcome Reception [October 16]

- Breakfasts, Lunches, Educational materials
- DOES NOT include accommodation or travel expenses

#### Registration

February 1	Open Registration Application submission
May 20	Deadline for application submission [STILL ACCEPTING APPLICATIONS]
June 15	Acceptance of applicants
August 15	Registration full payment deadline
By September 30	Detailed Agenda, complete with start and end times of each day, will be sent to all accepted registrants.

**The Waters Family Simulation Centre at St. Michael's Hospital** invites you to the first Johnson & Johnson Lectureship in Simulation & Education. The lecture will feature an international panel of guests presenting research in surgical simulation and education.

Advancing education in surgical and multi-disciplinary team training

Date: Friday, June 10th, 2011, from 7:30 am - 10:30 am

Location: The new Li Ka Shing International Healthcare Education Centre, 209 Victoria Street, Auditorium 2<sup>nd</sup> floor, Toronto

Moderator: Teodor Grantcharov MD, PhD, FACS, Medical Director, Waters Family Simulation Centre, St. Michael's Hospital, Toronto, Canada

- Gerald Fried, MD, Adair Family Professor and Chairman, Department of Surgery, McGill University, Montreal, Canada
- Rajesh Aggarwal, PhD MA MRCS, NIHR Clinician Scientist & Specialist Registrar in Surgery, Imperial College, London, UK
- Vanessa Palter, MD, Research Fellow, University of Toronto

RSVP to Karthik Raj [raj@smh.ca](mailto:raj@smh.ca) or 416-864-6060 x 77567

#### New Interprofessional Series: Radcliffe Press

The Radcliffe Press will be publishing a series of textbooks which focus on ways to improve health and wellbeing through interprofessional learning and collaborative practice. The first set of texts will cover a range of issues, including: children, young people and their families; chronically ill, disabled and frail elderly people; palliative care; public health; and global health. Additional texts targeting teachers and policy makers will cover: themes in interprofessional education; comparative critiques of developments in interprofessional education in Australasia, Canada, Japan, Scandinavia, the US and the UK; and theoretical perspectives on IPE and collaborative practice. The series will be co-edited by Professor Hugh Barr (Emeritus Professor, University of Westminster, UK), Dr Marion Helme (Kingston University & St George's University of London, UK) & Dr Scott Reeves (St Michaels Hospital, Wilson Centre & University of Toronto, Canada) - Information: [scott.reeves@utoronto.ca](mailto:scott.reeves@utoronto.ca)

**Better Education for Better Outcomes [BeBo]:** <http://www.cepd.utoronto.ca/>

**Centre for Interprofessional Education [IPE] Newsletter** <http://www.ipe.utoronto.ca/>

**Knowledge Translation Canada** - <http://ktclearinghouse.ca/ktcanada/education/seminarseries>

Thursday, June 9, 2011 from 1200-1300 ET

Marie-Pierre Gagnon, PhD, CIHR New Investigator is an Adjunct Professor at the Faculty of Nursing of Laval University. She has recently been awarded a Tier 2 Canada Research Chair in technologies and practices in

health. Her research program focuses on the use of scientific evidence in the implementation of innovative technologies, particularly Information and Communication Technologies (ICT), in healthcare. Her other research interests include health technology assessment and its impact on decision making, the study of individual, professional and organisational determinants of ICT integration in the healthcare system, patient participation in healthcare decisions, and best practices in knowledge translation and application.

This session is entitled: Translating knowledge to support e-health implementation in healthcare: A multidimensional approach

Learning Objectives:

- To recognise the barriers and facilitators affecting e-health implementation at different levels of the healthcare system
- To identify promising approaches for KT in the context of e-health implementation
- To understand the role of theories and frameworks in the study of e-health implementation

Info: (416) 864.6060 ext 77526 [kleing@smh.ca](mailto:kleing@smh.ca)

### **UoT LIBRARIES:**

Beginning this summer [2011] the UTLibraries will be reviewing all print journal holdings and will be cancelling print subscriptions to journals for which we also have electronic subscriptions with perpetual archival rights.

Cancellations of the print version of journals for which we have perpetual archival rights for the online version will be effective January 2012. In June a list of the titles selected for cancellation will be posted and comments will be invited from the community. (It is expected that the list of candidate titles will appear on the homepage of the Collection Development Department.)

Also available, a detailed description of this project: <http://news.library.utoronto.ca/?p=191>

The library recognizes that there may be reasons to keep a print copy and if you have any suggestions, please contact me or Caitlin Tillman, head of the Collection Development Department at [caitlin.tillman@utoronto.ca](mailto:caitlin.tillman@utoronto.ca) Please distribute/publish this information as widely as possible.

Susanne Tabur, University of Toronto Liaison Librarian to the Wilson Centre

Gerstein Science Information Centre, 9 King's College Circle, Toronto, Ontario M5S 1A5

<http://www.library.utoronto.ca/gerstein>; [susanne.tabur@utoronto.ca](mailto:susanne.tabur@utoronto.ca) 416.978.7663

**End of Grant KT course:** KT Canada is pleased to offer a one day workshop on "End of Grant KT" at St Michael's hospital on August 15, 2011.

The course objectives are:

- To provide an approach to end of grant KT
- To provide a framework for writing your 'end of grant' KT section
- To understand the difference between end of grant KT and integrated KT

This workshop is open to trainees and researchers interested in learning how to incorporate KT into their grants. You will be expected to bring a summary of a project with you in order to develop your own end of grant KT plan.

Course instructor: Dr Sharon Straus

Course fee: \$50 for trainees and \$150 for others. Payment must be a cheque, payable to St Michael's Hospital. Registration fee covers cost of a course syllabus and a copy of "Knowledge Translation in Healthcare: Moving from Evidence to Practice" by Straus, Tetroe and Graham.

Registration deadline: August 1, 2011.

To register or if you have any questions, please contact Gail Klein [kleing@smh.ca](mailto:kleing@smh.ca)

**Core Foundations in Education Research (CoFER)** is a new program at the **Centre for Faculty Development** which is aimed at health professionals who are interested in further developing their understanding

of the foundations of health professions education research. Participants will have a maximum of 2 years to complete all requirements in order to receive the Continuing Education Certificate. Program requirements include attending CFD workshops and participating in a coaching group of 3 or 4 people with one of our research experts who will facilitate the participants learning during the program. Research experts for the program are Drs. Shiphra Ginsburg, Simon Kitto, Vicki LeBlanc and Scott Reeves. <http://www.cfd.med.utoronto.ca/programs/cofer.html>.

### **Centre for Faculty Development BPER Rounds**

<http://www.cfd.med.utoronto.ca/programs/upcoming-bper-rounds.html> 416-864-6060 x6546

Tuesday, June 21, 2011 from 12:00pm-1:00pm

St. Michael's Hospital, Paul Marshal Lecture Theater, Queen Wing Level B1, Queen St. entrance

Video-cast to Sunnybrook (Rm.E315 E wing) and Sick Kids Hospital (Rm 2232 Elm)

Title: Education Scholars Program Information Session

Speakers: Program Directors and Alumni Scholars

Open to health professional educators from ALL departments, the ESP is a leadership development program for educators of health professionals. This unique applied program includes: an adaptive curriculum that evolves with each class, a large and diverse faculty, peer and faculty mentoring and an inter and intra-professional learning community.

Susan Lief MD, MEd, FRCPC

Barbara-Ann Millar MBChB (Hons)

Elizabeth Hanna, MHSc

Adelle Atkinson, MD

Rob Madan. MD

**Ehpic 2011: Advancing the Future of Healthcare through Interprofessional Learning** - June 20–24, 2011 ~ Toronto, ON <http://www.ipe.utoronto.ca>

**Association for Medical Education in Europe (AMEE)** [www.amee.org](http://www.amee.org), August 27-31, 2011, Vienna

**3rd Biennial Interprofessional Educational Conference** - Collaborating Across Borders III (CAB III) Interprofessional Collaboration: From Concept to Preparation to Practice. November 19-21, 2011, Tucson, Arizona USA <http://www.cabarizona2011.org/>

**Surgery in Africa Monthly Reviews** [www.ptolemy.ca/members](http://www.ptolemy.ca/members)

Art exhibition “**The 7, 024th Patient**”. This is an open and free event.

<http://www.ryerson.ca/nursing/pdf/The7024thPatient.ExhibitionEvite.FINALMarch23.pdf>

It is a unique dissemination method based on research that explored patients' experiences of open-heart surgery and recovery. This exhibition embodies their lived experiences in an intimate landscape of poetry and photographic images. The research and creative team is composed of individuals from Ryerson University and Toronto General Hospital including Dr. Jennifer Lapum, Dr. Terrence Yau, Dr. Kathryn Church, Dr. Alison Matthews David and Perin Ruttonsha.

Location of exhibition: DeGasparis Conservatory at Toronto General Hospital, 585 University Avenue, 4th floor, west elevators.

Date of exhibition: It is opened on Wednesday June 15, 2011 from 8:00am to 9:00pm with a reception, lecture and reading at 3:30pm. It is also opened Thursday June 16 from 8:00am to 7:00pm. Come and see it anytime and stay as long as you like.

This research dissemination project was supported by CIHR. All are welcome to attend. Please forward to those who you think might be interested.

For more information, please contact: Dr. Jennifer Lapum [jlapum@ryerson.ca](mailto:jlapum@ryerson.ca) 416-979-5000, ext. 6316

### **EIPEN 2011 conference - [www.eipen.eu](http://www.eipen.eu)**

You might consider submitting a proposal for a paper or poster presentation at the upcoming EIPEN Interprofessional Practice & Education Conference to be held 14-16 September in Ghent (historic city in Belgium). The theme of the conference is Quality of life: An interprofessional matter. Early registration at reduced rate and submission of proposals/abstracts close June 1st. Presenting participants benefit from the reduced registration rate until July 1st. Please visit the Conference section on [www.eipen.eu](http://www.eipen.eu)

Faculty of Medicine MedEmail: <http://www.facmed.utoronto.ca/about/dean/med.htm>

Faculty of Medicine EVENT CALENDAR: <http://www.facmed.utoronto.ca/PageFactory.aspx?PageID=1708>

The Discovery Commons – Instructional & Information Technology for the Faculty of Medicine

<http://www.discoverycommons.ca> <http://dc.med.utoronto.ca>

The Network of Excellence in Simulation for Clinical Teaching & Learning (NESCTL)

<http://www.simulation-network.ca/>

KT Seminar Series at HPME <http://www.hpme.utoronto.ca/>

UoT Standardized Patient Program <http://www.spp.utoronto.ca/>

Toronto Addis Ababa Academic Collaboration [TAAAC] <http://www.taaac.com>

Toronto Addis Ababa Psychiatry Project [TAAPP] <http://www.utoronto.ca/ethiopia/>

Surgery in Africa Monthly Reviews. [www.ptolemy.ca/members](http://www.ptolemy.ca/members)

Li Ka Shing Knowledge Institute: <http://www.stmichaelshospital.com/knowledgeinstitute/index.php> .

UoT Office of Interprofessional Education - <http://ipe.utoronto.ca/>

The Faculty of Medicine Strategic Plan White Paper: <http://www.facmed.utoronto.ca/site4.aspx>

Master of Science in Community Health [MScCH] - Health Professions Teacher Education [HPTE]

<http://dfcm.med.utoronto.ca/gradstudies/programs/mscch.html>

UoT Department of Health Policy, Management and Evaluation: <http://www.hpme.utoronto.ca/home.htm>

The Perioperative Interactive Education (PIE) <http://pie.med.utoronto.ca/>

Centre for Excellence in Professional Placement Learning <http://www.placementlearning.org/>

Peter A. Silverman Centre for International Health [www.mountsinai.on.ca/PASCIH](http://www.mountsinai.on.ca/PASCIH)

Ryerson University - Master of Nursing (MN) Program <http://www.ryerson.ca/graduate/programs/nursing/>

UofT Faculty of Social Work: <http://www.socialwork.utoronto.ca/competency>

Academic Positions at Univ of Toronto: [http://link.library.utoronto.ca/academicjobs/display\\_current\\_jobs.cfm](http://link.library.utoronto.ca/academicjobs/display_current_jobs.cfm)

CEHPEA, Centre for the Evaluation of Health Professionals Educated Abroad <http://cehpea.ca/>

Continuing Education and Knowledge Translation & Exchange in the Department of Medicine -

<http://www.deptmedicine.utoronto.ca/CEKTE>

## **CONFERENCES**

- New International Medical Education Conferences, Workshops, Links [IntMedEd-Event8Jun09.htm](http://IntMedEd-Event8Jun09.htm)
- American Association of Medical Colleges (AAMC) <https://www.aamc.org/>
- American Educational Research Association (AERA) <http://www.aera.net/>
- Asia Pacific Medical Education Conference (APMEC) <http://medicine.nus.edu.sg/meu/apmec5/index.shtml>
- Association for the Study of Medical Education (ASME) <http://www.asme.org.uk/>
- Association for Surgical Education Conference - [www.surgicaleducation.com](http://www.surgicaleducation.com).

- Association for Medical Education in Europe (AMEE) [www.amee.org](http://www.amee.org)
- Canadian Association of Health Education (CACHE) <http://www.cachecanada.org/1/>
- Canadian Leadership Institute for Medical Education (CLIME) [http://www.came-acem.ca/mededconferences\\_clime\\_en.htm](http://www.came-acem.ca/mededconferences_clime_en.htm)
- Canadian Patient Safety Institute [www.patientsafetyinstitute.ca](http://www.patientsafetyinstitute.ca)
- CCME [Canadian Conference on Medical Education]: [www.mededconference.ca](http://www.mededconference.ca)
- CME Congress [www.cmecongress.org](http://www.cmecongress.org)
- Coalition for Physician Enhancement <http://www.physicianenhancement.org/>
- Collaborating Across Borders <http://www.ipe.umn.edu/>
- Diagnostic Error in Medicine <http://www.amia.org/meetings>
- International Institute for Qualitative Methodology [IIQM] [www.uofaweb.ualberta.ca/iqmqm/conferences.cfm](http://www.uofaweb.ualberta.ca/iqmqm/conferences.cfm)
- Interprofessional Applied Practical Teaching and Learning in the Health Professions <http://dfcm.utoronto.ca/GradStudies/CTC/ClinicalTeacherCertificate.asp> [familymed.grad@utoronto.ca](mailto:familymed.grad@utoronto.ca)
- Learning together to work together <http://www.eipen.org/>
- North American Primary Care Research Group (NAPCRG) [www.NAPCRG.org](http://www.NAPCRG.org)
- Professional and Organizational Development Network (POD) <http://www.podnetwork.org/conferences.htm>
- Royal College of Physicians and Surgeons of Canada <http://rcpsc.medical.org/>
- Royal College of Surgeons in Ireland [www.rcsi.ie](http://www.rcsi.ie)
- Rethinking Interprofessional Education and Development: <http://www.caipe.org.uk/>
- SIFEM – Societe Francophone d'Education Medicale <http://www.sifem.net> [info.seifem@gmail.com](mailto:info.seifem@gmail.com)
- The All Together Better Health: International Interprofessional Conf. <http://www.atbh5.com.au/>
- Universita Ambrosiana, Department of Medical Education <http://www.internationalgme.org>

**Funding Opportunities** [http://www.medresearch.utoronto.ca/fmro\\_whats\\_new.html](http://www.medresearch.utoronto.ca/fmro_whats_new.html)

Programs, Fellowships and Scholarships and Positions:

Postdoctoral Fellow Program in Med Educ Res [http://www.mcc.ca/en/awards/post\\_doctorate.shtml](http://www.mcc.ca/en/awards/post_doctorate.shtml)

Health Care Technology and Place Doctoral and Postdoc Fellowships at UT

HCTP Main page: <http://www.hctp.utoronto.ca/Welcome.asp>

HCTP Doctoral Fellowship competition: <http://www.hctp.utoronto.ca/Doctoral.asp#TheAward>

HCTP Postdoctoral Fellowship competition: <http://www.hctp.utoronto.ca/PostDoctoral.asp>

RCPSC Faculty Development Grant [http://rcpsc.medical.org/awards/faculty\\_e.php](http://rcpsc.medical.org/awards/faculty_e.php)

RCPSC/AMS CanMEDS Research and Development Grant [http://rcpsc.medical.org/awards/ams\\_e.php](http://rcpsc.medical.org/awards/ams_e.php)

Medical Education Research Grant [http://rcpsc.medical.org/awards/MERG\\_e.php](http://rcpsc.medical.org/awards/MERG_e.php)

The Spencer Foundation: [www.spencer.org](http://www.spencer.org)

SSHRC: <http://www.sshrc.ca>

NBME: [www.nbme.org](http://www.nbme.org)

Canadian Institutes of Health Research: [www.cihr.ca](http://www.cihr.ca)

MCC grants [http://www.mcc.ca/english/aboutMCC/r\\_and\\_d.html](http://www.mcc.ca/english/aboutMCC/r_and_d.html)

The Spencer Foundation: [www.spencer.org](http://www.spencer.org)

EDUCATION DEVELOPMENT FUND (EDF) FOR INNOVATION IN EDUCATION

<http://www.facmed.utoronto.ca/about/governance/council/edf.htm> <http://admin.med.utoronto.ca/edf/>

UofT Program "The Comparative Program on Health & Society" <http://www.utoronto.ca/cphs/index.shtml>

Dr. W. Dale Dauphinee Fellowship [http://www.mcc.ca/en/awards/dale\\_dauphinee.shtml](http://www.mcc.ca/en/awards/dale_dauphinee.shtml) [grants@mcc.ca](mailto:grants@mcc.ca).

Graduate Studies & Academic Fellowship Program Department of Family and Community Medicine Courses are available online:

[http://www.dfc.utoronto.ca/prospectivelearners/currentlearners/afgslerners/AFGScourses/AF\\_courses.htm](http://www.dfc.utoronto.ca/prospectivelearners/currentlearners/afgslerners/AFGScourses/AF_courses.htm)

Certificate programs:

<http://www.dfc.utoronto.ca/prospectivelearners/prosfellowsgrads/afgsprogram.htm>

C.O.I.L (Collaborative Online Interprofessional Learning) Postdoctoral Fellow (PDF) Description

C.O.I.L. (Collaborative Online interprofessional Learning) is an online platform for teaching CCD (complex chronic disease) using an interprofessional approach. Overview: <http://www.bridgepointhealth.ca/coil>

For more information on the COIL Postdoctoral Fellow (PDF) position, please contact:

Marcia DeMatos (administrative assistant to COIL) at [MDeMatos@bridgepointhealth.ca](mailto:MDeMatos@bridgepointhealth.ca)

Barbara Soren, PhD (COIL Research and Project Coordinator) at [BSoren@bridgepointhealth.ca](mailto:BSoren@bridgepointhealth.ca)

KT Canada research stipends: Funding for research projects. <http://ktclearinghouse.ca/ktcanada/news>

Grand Challenges Canada: Canadian Rising Stars in Global Health

<http://www.grandchallenges.ca/html/funding/funding.shtml>

**Essentials of Qualitative Research (EQR) Courses:** [www.ccqhr.utoronto.ca](http://www.ccqhr.utoronto.ca)

**QUIG Seminar Series** - <http://www.phs.utoronto.ca/qualmethod>

**International:** - <http://www.qualitative-research.net/fqs/fqs-e/rubriken-e.htm>

**Qualitative Research conference - QI2011** – [www.icqi.org](http://www.icqi.org)

### **The 17th Qualitative Health Research (QHR) Conference**

17th Qualitative Health Research Conference - Vancouver, British Columbia, Canada

October 25-27, 2011; October 24th – Workshops

<http://www.uofaweb.ualberta.ca/iiqm/QHR2011.cfm>

### **2ND INTERNATIONAL SUMMER INST IN QUALITATIVE RESEARCH: PUTTING THEORY TO WORK**

Education & Social Research Inst, Manchester Metropolitan Univ, 18-22 July 2011 Putting Theorists to Work.

Inquiries: [SIQR@mmu.ac.uk](mailto:SIQR@mmu.ac.uk) Info/reg [www.esri.mmu.ac.uk/siqr/about.php](http://www.esri.mmu.ac.uk/siqr/about.php)

### **THE 29TH ANNUAL QUALITATIVE ANALYSIS CONFERENCE:**

CULTURES OF NARRATIVE/NARRATIVES OF CULTURE. MEMORIAL UNIVERSITY OF NEWFOUNDLAND - [www.qualitatives.ca](http://www.qualitatives.ca); [www.qualitatives.ca/submit-abstract](http://www.qualitatives.ca/submit-abstract)

Abstract Submission Deadline: Friday, September 23rd, 2011

### **Practice Greenhealth Information Exchange Listserv**

<http://www.greenpharmedu.org/home.php> is an online continuing educational program designed to deliver high-quality curricula for medical professionals to help reduce the presence of unused pharmaceuticals in households and the environment. <http://greenpharmedu.org/home.php> offers three hours of unique curricula for physicians. The program is available free of charge for everyone. Continuing education credits are available for a nominal cost of \$25. “Concerns regarding pharmaceutical use are traditionally viewed as ending with the patient whether the symptoms improve, persist or deteriorate,” say Dr. Ilene Ruhoy, co-author of GreenPharmEdu and director of the Institute for Environmental Medicine, Touro University Nevada. “Unfortunately, the unintentional results of a single prescription may have serious impacts on the health of

children and teens.” Dr. Ruhoy argues “All primary care physicians should gain a basic knowledge of the risks and the solutions.”

### **OISE/UT July/August 2011**

Course Title: TPS 1837 H ENVIRONMENTAL HEALTH, TRANSFORMATIVE HIGHER EDUCATION AND POLICY CHANGE: EDUCATION FOR SOCIAL AND ECOSYSTEM HEALING

Course Length: Half course credit

Location: OISE/UT Room TBA

Time: Tuesday and Thursday 5:30 - 8:30 PM.

Coordinator: Dorothy Goldin Rosenberg, PhD, MES.

Calendar Description: In this course, environmental health is framed as a field of research, education, policy and advocacy endeavours that links the natural, health and social sciences with the worlds of the academy, community, business, economics, labour, governments and media. It includes physical, social, cultural, spiritual and societal relationships which are multi directional and interlinked with the health and well being of all life. In the context of transformative higher education, the course will help students to develop critical thinking, investigative, analytical and practical skills to better understand the constraints of scientific certainty and uncertainty in today's complex world in order to address lifestyle as well as public policy changes. The issues are framed within the broad socioenvironmental perspectives on health promotion reflected in the goals of the Ottawa Charter for Health Promotion - strengthening community action, developing personal skills, creating supportive environments, helping in skills development to educate, enable, mediate and advocate. This framework stresses social issues in environmental health contexts of gender, race, class, culture, ethnicity, age, poverty and other systems of oppression. Readings include selected works by Steingraber, Sherwin, Bertell, Chu, Davis, Brophy and Keith, Chance, Chaudhuri, Landrigan, Klein, Eaton, Van Esterik, Franklin and Health Canada. The course includes a module on children's health and the environment relevant to key Canadian/North American health outcomes with epidemiological evidence of links to environmental hazards such as asthma, cancer, neuro-behavioural and developmental effects, low birth weight and birth defects (Rod Raphael, Director General, Safe Environments Programme, Healthy Environments, Consumer Safety Branch, (2000)). Info: [dgoldinrosenberg@oise.utoronto.ca](mailto:dgoldinrosenberg@oise.utoronto.ca) or 416 960 4944. This course counts as a Core Course Credit or a Health Profession Credit in the Higher Education Group Program

### **The Language of Illness and Pain Identity, Communication and the Clinical Encounter**

Date: Saturday 2nd and Sunday 3rd July 2011 Venue: Birkbeck College, University of London

Contacts: [d.harrison@bbk.ac.uk](mailto:d.harrison@bbk.ac.uk); [j.winning@bbk.ac.uk](mailto:j.winning@bbk.ac.uk)).

[http://www.bbk.ac.uk/eh/research/research\\_conferences/language\\_illness\\_pain](http://www.bbk.ac.uk/eh/research/research_conferences/language_illness_pain)

**Thinking Qualitatively June 20-24, 2011**, University of Alberta, Edmonton, Canada

<http://www.iiqm.ualberta.ca/ResearchTraining/ThinkingQualitatively/Registration.aspx>.

<http://www.iiqm.ualberta.ca/ResearchTraining/ThinkingQualitatively.aspx>.

### **RECHERCHES QUALITATIVES 2011**

3ème Colloque International Francophone sur les Méthodes Qualitatives

Du Singulier à l'universel, Les 9 & 10 juin 2011 à Montpellier

Renseignement et inscription: <http://www.rifreq2011.org/accueil.php>

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**6th Canadian Conference on Dementia** - October 27, 28, 29, 2011, The Hyatt Regency Hotel  
1255 Jeanne-Mance Street, Montreal, QC

Logistical inquiries, contact: Conference Services at [conferences@torontorehab.on.ca](mailto:conferences@torontorehab.on.ca)

scientific inquiries, contact Ron Keren, MD at [r.keren@utoronto.ca](mailto:r.keren@utoronto.ca); [www.canadianconferenceondementia.com](http://www.canadianconferenceondementia.com)

**15th Ottawa Conference, Kuala Lumpur: 9-13 March 2012**

<http://us1.campaign-archive1.com/?u=e234d7004915068e0b83f0441&id=1c599b7ed2&e=ffd8a4b45d>

The 15th Ottawa Conference on the Assessment of Competence in Medicine and the Healthcare Professions takes place at Kuala Lumpur Convention Centre (KLCC), Malaysia, from 9-13 March 2012, jointly organised by International Medical University (IMU) Kuala Lumpur, and The Association for Medical Education in Europe (AMEE). The website is currently under development and reg/online abstract submission will start on 1 July.

**Art exhibition: "The 7, 024th Patient".**

Please see the attached invitation or you can view it here, just click or copy and paste into your webbrowser:

<http://www.ryerson.ca/nursing/pdf/The7024thPatient.ExhibitionEvite.FINALMarch23.pdf>

It is a unique dissemination method based on research that explored patients' experiences of open-heart surgery and recovery. This exhibition embodies their lived experiences in an intimate landscape of poetry and photographic images. The research and creative team is composed of individuals from Ryerson University and Toronto General Hospital including Dr. Jennifer Lapum, Dr. Terrence Yau, Dr. Kathryn Church, Dr. Alison Matthews David and Perin Ruttonsha.

Location of exhibition: DeGasperis Conservatory at Toronto General Hospital, 585 University Avenue, 4th floor, west elevators.

Date of exhibition: It is opened on Wednesday June 15, 2011 from 8:00am to 9:00pm with a reception, lecture and reading at 3:30pm. It is also opened Thursday June 16 from 8:00am to 7:00pm. Come and see it anytime and stay as long as you like. This research dissemination project was supported by CIHR. All are welcome to attend. Please forward to those who you think might be interested.

Information, please contact: Dr. Jennifer Lapum 416-979-5000, ext. 6316 [jlapum@ryerson.ca](mailto:jlapum@ryerson.ca)

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## Position ANNOUNCEMENTS

**The Department of Family and Community Medicine (DFCM)** invites applications for the position of Educational Research Scientist. This full time position includes affiliation with the Wilson Centre. The Educational Research Scientist will report to the Chair and Vice Chair, Education of the DFCM. Close collaboration with the Vice Chair, Education to develop and expand educational scholarship within the DFCM is expected.

The successful candidate will develop an independent program of research in an area relevant to family medicine education and serve as a resource to advance scholarship within the Department. The candidate will demonstrate expertise in educational research, and have the breadth to promote research relevant to the Department's educational mission. S/he will possess strong teaching skills and a commitment to excellence in education. The candidate must have the ability to serve a geographically distributed department, and foster collaboration locally, nationally and internationally. Applicants must have a PhD in a discipline relevant to health professions education and be eligible for academic appointment to the rank of Assistant Professor.

The DFCM is North America's largest department of family medicine with over 1000 faculty, 316 postgraduate trainees, 226 clinical clerks, 25 graduate students and a broad array of fellows and elective students. For more information about DFCM visit: <http://www.dfc.utoronto.ca/>

The University of Toronto is strongly committed to diversity within its community, and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to the further diversification of ideas.

Applicants should submit a letter and curriculum vitae before 1 June 2011 to: [dfcm.reception@utoronto.ca](mailto:dfcm.reception@utoronto.ca)

### **Assistant /Associate Professor, Faculty of Medicine – Arnold and Blema Steinberg Medical Simulation Centre**

The Arnold and Blema Steinberg Medical Simulation Centre is an inter-professional centre of excellence using simulation to enhance the skills of health care professionals through education, research, evaluation and innovation, thereby improving patient safety and the quality of care. Fully integrated into McGill's professional programs, the Centre provides the next generation of doctors, nurses, physiotherapists and occupational therapists with hands-on training in difficult and potentially dangerous procedures without risk to patients. Established health care professionals also take advantage of the Centre for professional courses and continuing medical education activities. The Arnold and Blema Steinberg Medical Simulation Centre and McGill University are seeking a PhD trained researcher at the assistant or associate professor level to join and lead a growing team of researchers and educators in the field of simulation-based health professional education. This individual will have the unique opportunity to develop and evolve a collaborative research initiative at a state of the art simulation facility. The goal is to establish and build upon a research program at the Centre that will optimally use the rich learning environment and simulation platform for scholarly work. Some fields of interest might include, but are not restricted to: innovation and creativity, research methods and design, assessment, team training and hybrid simulations.

To promote the success of this individual's research program, there will be an opportunity to recruit a Postdoctoral fellow and possibly a Research Assistant, depending on available funding. Administrative support and resources to assist in grant capture will also be available.

Duties and Responsibilities

Research

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Engage in high-quality and collaborative research related to simulation-based education.

Be responsible for dissemination of research findings and grant capture

Supervise research fellows, graduate and post-graduate students wishing to pursue simulation-based research at the simulation centre or at affiliated hospitals

Provide formal and informal guidance and consultation to faculty seeking to develop research projects related to simulation-based educational programs

Collaborate with other Faculties and the Centre for Medical Education to develop innovative partnerships and programs of research

Stimulate clinicians and educators to collaborate in order to promote and expand simulation research

Administrative

Participate in regular meetings of the Advisory Committee and the Research Committee

Review selected research proposals submitted to the committee for consideration.

Collaborate with the Director and Assistant Director to organize a yearly visiting professorship/research day at the Simulation Centre

Establish partnerships with the other groups at the University in addition to national and international organizations and societies

Terms

The successful candidate must be eligible for an academic appointment in the Faculty of Medicine. He/She must hold a PhD degree with demonstrable experience and excellence in educational research. Leadership skills, enthusiasm and adaptability are paramount. Experience in the field of health sciences education would be an asset, but is not essential, however, the ability to work collaboratively in a team environment is.

The incumbent will report jointly to the Director of the Arnold and Blema Steinberg Medical Simulation Centre, and the Chairman of the Department of Surgery.

The salary will be commensurate with experience and qualifications.

Candidates must be fluent in verbal and written English.

Appointment

The successful applicant will be appointed to the Department of Surgery, Faculty of Medicine as either Assistant or Associate Professor, depending on level of experience. The term of appointment will be for 3 years, renewable after a satisfactory review.

Applications

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification.

A letter of application accompanied by a CV and two references should be sent to the Director of the Arnold and Blema Steinberg Medical Simulation Centre: Dr. Kevin Lachapelle, Director, Arnold and Blema Steinberg Medical Simulation Centre 3575 Parc Ave, Suite 5640, Montreal, QC H2X 3P9 Tel: 514-398-8978 [kevin.lachapelle@mcgill.ca](mailto:kevin.lachapelle@mcgill.ca)

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