

December 2011-January 2012
Website: www.thewilsoncentre.ca
Email: thewilsoncentre@uhn.ca
Phone: 416-340-3646

HAPPY HOLIDAYS & ALL THE BEST IN 2012!

POSTING: VICE DEAN - CONTINUING EDUCATION & PROFESSIONAL DEVELOPMENT, UNIVERSITY OF TORONTO, FACULTY OF MEDICINE details at the end of this document.

Recipients of the 2012-2013 Currie Fellowship Program at the Wilson Centre

We are pleased to announce that Elise Paradis PhD and Stasey Tobin BSc, MHSc are the 2012-2013 recipients of the Currie Fellowship at the Wilson Centre. Stasey and Elise are currently Fellows at the Wilson Centre. Congratulations!

The Wilson Centre welcomes a new Fellow as of January 2012: Yvonne Hui, BSc.

The Wilson Centre welcomes new members:

Affiliated Scholar:

Dr. Rachel Ellaway, Assistant Dean Curriculum & Planning, Northern Ontario School of Medicine (NOSM)

Educator Researchers:

Dr. Rodrigo Cavalcanti, Assistant Professor, Department of Medicine; Director, Medical Education Research & Scholarly Activities for the Centre for Excellence in Education & Practice;

Dr. Cynthia Whitehead, Vice Chair Education Department of Family & Community Medicine;

Dr. Tulin Cil, Assistant Professor, Department of Surgery

General Members:

Dr. James Downar, Department of Medicine at UHN, Division of Respiriology/Critical Care & Palliative Care;

Dr. Lisa Kenny, Division of Critical Care Medicine at UHN

Wilson Centre Membership application open....

Over the past year, the Wilson Centre has engaged in a review of the existing membership categories. A working group composed of scientists, affiliated researchers and general members conducted the review of the categories so that they would better represent the various members affiliated with the Wilson Centre. The general structure of the previous membership categories has been maintained, but the titles and some of the details of appointments have been refined. We are pleased to announce that the new categories have been approved by the Wilson Centre Senior Management Committee and that applications to the various Wilson Centre membership categories are again being accepted. Should any one be interested, please send an email to thewilsoncentre@uhn.ca for a copy of the various categories.

The Wilson Centre Research Rounds

No Rounds in January 2012. Next one: February 27, 2012

Atelier Wilson Centre and SIM-one present Simulation Research Refined

A 4-day intensive program in Simulation-Based Education Research - May 8-11, 2012

Atelier Wilson Centre and SIM-one are proud to present their continuing program in Simulation-Based Research Refined, a four-day intensive course in advanced simulation-based education research. Participants will have the opportunity to refine and enhance their skills in this dynamic and interactive program led by world respected researchers in simulation-based education research. The focus will be on guiding participants through some of the most relevant theories of learning, performance assessments and performance affecting factors. Participants will develop rigorous methodologies for the effective study of simulation-based learning, assessments, and performance. They will be challenged to develop research projects that advance our fundamental understanding of simulation-based learning and assessments, as well as regarding the use of simulation modalities for the study of performance affecting factors. Emphasis will be

placed on small group work with the ultimate goal of enabling the participants to be aware of what it takes to be proficient researchers, collaborators and decision makers in simulation-based education and evaluation.

The Faculty

Adam Dubrowski: Psychomotor skill acquisition & retention
Brian D. Hodges: Clinical performance assessments
Vicki LeBlanc: Performance-shaping factors & learning
Nancy McNaughton: Standardized patient simulation
Kathryn Parker: Program evaluation
Walter Tavares: Research design and learning

The Program

Overview of Simulation in Health Professions Education
Realism and Fidelity in Simulation
Theories of Learning, Feedback and Assessment
Generating Good Research Questions
Research Designs
Outcomes Measures & Analyses
Dissemination
Fostering Research Locally

Registration

Program registration begins January 2012
There will be a limit of 20 participants
Previous experience in research and/or simulation expected
Information: <http://www.sim-one.ca/> or contact Michael Eliadis at meliadis@SIM-one.ca
Fee: \$2500(CDN)/person (course materials, breakfasts, lunches and one dinner provided)

Wilson Centre Atelier: Qualitative Research: An Introduction - October 22-25, 2012

A 4-day Intensive Program in Qualitative Health Professions Education Research

The seemingly enigmatic world of qualitative research can leave many researchers with little idea of where to begin. Atelier Wilson Centre is proud to continue its support of health professions qualitative research by offering a Qualitative Research: An introduction.

Participants will gain a basic understanding of qualitative research principles, methodologies and applications. This workshop will focus on guiding participants through the challenges of conducting qualitative studies in the health professions education domain. For a basic understanding of the founding philosophies and traditions to introductory data collection and analysis, participants will be learning the foundations necessary to begin the development of a qualitative research program.

The Atelier is led by several of the world's most respected health professions education researchers.

Past Faculty have included:

Mathieu Albert: Qualitative Social Analysis
Brian D. Hodges: Critical Discourse Analysis
Simon Kitto: Sociology of Knowledge Translation
Ayelet Kuper: Textual Analysis
Lorelei Lingard: Rhetorical Analysis/Grounded Theory
Nancy McNaughton: Simulation/Critical Discourse Analysis
Maria Mylopoulos: Grounded Theory
Sarah Whyte: Rhetorical Theory

The Program:

The Qualitative Tradition
Grounded Theory
Ethnography
Archival/Historical Method
Observations
Interviewing/Focus Groups
Analysis

Registration:

Begins Spring 2012

There will be a limit of 30 participants

Further information: www.thewilsoncentre.ca [Winter 2012] or 416-340-3646 or thewilsoncentre@uhn.ca
Fee: \$2,500 CDN/person [doesn't include travel/accommodation expenses]

Centre for Faculty Development BPER Rounds

<http://www.cfd.med.utoronto.ca/programs/upcoming-bper-rounds.html>

The Centre for Faculty Development **Workshops** from Dec 2011-April 2012

<http://www.cfd.med.utoronto.ca/programs/upcoming-workshops.html> mccaffreyj@smh.ca,

Helen P. Batty Awards – Accepting Nominations - Nominations are due by Monday January 16, 2012 at 5pm.

In 2005, the CFD established awards in faculty development which recognize sustained excellence in faculty development in the Faculty of Medicine, University of Toronto, through program development and evaluation and/or teaching. Nominations are open to all faculty in the Faculty of Medicine at the University of Toronto. An adjudication committee will select the winners for each category. All winners are awarded at the annual Faculty of Medicine Educational Achievement Event. The Centre for Faculty Development is now accepting nominations for the 2012 Helen P. Batty Awards for Excellence and Achievement in Faculty Development:

Sustained Excellence in Teaching as Faculty Developer - recognizes sustained excellence in teaching faculty.

Innovation in Program Development and Design – recognition of an outstanding faculty development program.

Sustained Contribution to the Field of Faculty Development – recognizes an individual or group who has made an exceptional contribution in the area of faculty development. Information: Jasmine Sheehan 416-864-6060 ext. 77419 or sheehanj@smh.ca <http://www.cfd.med.utoronto.ca/programs/helenbatty.html>.

Systematic Review Online Course - January 9 to April 6, 2012 The next session of the Online Introduction to Systematic Reviews and Meta-Analysis course will begin on January 9, 2012. Please find the advertisement attached. In this course, students will learn about topics including: Different types of evidence that can be synthesized, How to formulate a review question, How to develop a review protocol, How to abstract data, How to perform a meta-analysis. Students will have 3 months to complete the 16 module course. Each module consists of a video presentation, 3-5 mandatory readings, optional readings, and a mandatory quiz. In addition, there are two assignments related to developing a systematic review question and protocol. We will provide high-level methodological support for the review, including a consultation with an experienced librarian and a consultation with an experienced biostatistician (if meta-analysis is being considered).

Course fee: \$1600 CAD. For registration details, please contact Gail Klein: kleing@smh.ca

End of Grant KT Course - February 13, 2012 at the Li Ki Sheng Knowledge Institute of St Michael's Hospital, Toronto. This half day course is designed to provide grant writers with the needed tools to write the KT portion of their grant applications. Course attendees will use their own grants to develop an end of grant KT plan. The target audience for the course is: • Scientists interested in learning more about end of grant KT, • Trainees learning to write grants, • Research staff who write grants Course fee: \$150 CAD (\$50 for students)

Registration/contact Gail Klein: kleing@smh.ca; 416-864-6060 x77526

Scientist Knowledge Translation Training – March 15th & 16th, 2012

A well-developed KT plan is emerging as a proposal requirement for health research in Canada and abroad, and there is greater attention to research utilization and research impact in many aspects of health practice and research. The Scientist Knowledge Translation Training (SKTT™) course was developed on the premise that scientists are agents of change in creating research impact, promoting research utilization, and ensuring their research findings reach the appropriate audiences. There is a skill set surrounding KT practice, and it is these competencies that the training course was designed to impart. Info: sarah.bovaird@sickkids.ca or 416-813-7654 ext 28189. To register: <http://www.cvent.com/d/pcq8dw>

Knowledge Translation Professional Certificate – March 5th -9th, 2012

The Knowledge Translation Professional Certificate (KTPC™) is a 5 day professional development course, held in Toronto, Canada, and the only course of its kind in North America. The curriculum, presented as a composite of didactic and interactive teaching, exemplars, and exercises, focuses on the core competencies of KT work in Canada, as identified by a survey of KT Practitioners (Barwick et al., 2010). This one-of-a-kind opportunity for professional development and networking. The KTPC course is aimed at developing the competencies of KT



practitioners working across all disciplines – not limited to: health, education, prevention/promotion, and agriculture. Whether you call yourself a knowledge broker, KT specialist or work by some other name, this event is of great importance to helping us close the research to practice gap. However you identify yourself professionally, this course is for you if you serve an intermediary role between science and practice. We invite active participation of your employer to help build organizational culture for KT. Info: Sarah Bovaird at sarah.bovaird@sickkids.ca or 416-813-7654 ext 28189. To register, visit: <http://www.cvent.com/d/ncq8k3>

IAMSE: Call for Manuscripts - "Core-Competencies in Scientific Research for Undergraduate Medical Education"

Medical Science Educator, the journal of the International Association of Medical Science Educators IAMSE, is planning to publish a journal supplement entirely dedicated to the topic "Core-Competencies in Scientific Research for Undergraduate Medical Education". IAMSE is exploring what the role of basic science research skills should be in the medical curriculum, and therefore we would like to learn more on how the academic society thinks about this issue. We are currently soliciting article submissions on this topic and we welcome contributions in the format of Short Communication, Original Research, Monograph, Commentary or Opinion. See our website www.medicalscienceeducator.org for more detailed information on these formats. All submissions will be peer-reviewed in our regular review process.

These are the deadlines for this call:

* February 15, 2012: Deadline for submitting manuscripts to journal@iamse.org

* May 15, 2012: Notification of preliminary acceptance or rejection

* August 2012: Publication of the issue.

Online: www.iamse.org and www.medicalscienceeducator.org

<http://www.facebook.com/MedicalScienceEducator>

16th Annual Meeting - Portland, OR, USA -- June 23-26, 2012

Knowledge Translation Canada - www.ktcanada.net

Professor Gaston Godin, Faculty of Nursing, Université Laval

Thursday, December 8, 2011 from 1200-1300 ET

This session is offered by Telehealth (videoconference) from St. Michael's Hospital in Toronto.

OTN sites: Please reserve your studio and ask your coordinators to email kleing@smh.ca

OTN Telemedicine coordinators can also self-schedule by clicking on the following link:

<https://schedule.otn.ca/tsm/portal/nonclinical/details.do?request.requestId=17322850>

Non-OTN sites: please contact Resolve: info@resolvecollaboration.com or 1-888-777-7965, session # 12227.

Please ask them to test your connection prior to the call.

Site registration deadline is December 1, 2011, 5 PM ET. After the deadline, individuals can participate by webcast only. Individuals viewing by webcast do not need to register. Telemedicine broadcasting made possible by SACYHN (Southern Alberta Child and Youth Videoconferenced to: Toronto: Room 573, Li Ka Shing Institute, St Michael's Hospital kleing@smh.ca

Sick Kids, Learning Institute, 525 University Ave. 6th floor, Rm 600 sarah.bovaird@sickkids.ca

Live/Archived Webcasts: <http://webcast.otn.ca> Session ID 17322850

Evaluations and Slides: www.ktcanada.net (slides are posted after the session)

2012 Canadian Conference on Medical Education (CCME) www.afmc.ca

Research in Medical Education Symposium being held Sunday morning, April 15th 2012 in Banff, AB.

Submissions should be sent to cholloway@afmc.ca.

CCME 2012: Call for Proposals for Educational Activities

Banff, Alberta, April 14-18, 2012. We invite you to explore the conference website and refer to it for conference updates and announcements. <http://www.mededconference.ca/> We are pleased to inform you that CAME, in collaboration with the Royal College of Physicians and Surgeons of Canada, the Medical Council of Canada, the Association of Faculties of Medicine of Canada, and the College of Family Physicians of Canada, will be sponsoring the 2012 edition of the Canadian Leadership Institute for Medical Education (CLIME). This Institute, which was designed by Canadian experts in medical education, will take place in Ottawa from February 6 to 9, 2012. ICLÉM/CLIME 2012 will be presented in French (with small working groups in French and in English) and will include sessions on: Personal and Interpersonal Effectiveness, Leadership Styles and

Skills, Change and Time Management, Conflict Resolution and Negotiation, Effective Teamwork & Collaborative Practice, Scholarship in Medical Education http://www.came-acem.ca/mededconferences_clime_en.php .
CAME Call for Award Nominations 2012 -- Submission Deadline: November 21, 2011
http://www.came-acem.ca/awards_overview_en.php.
Contact: www.came-acem.ca came@afmc.ca (613) 730-0687 ext. 238

2012 15th Ottawa Conference on the Assessment of Competence in Medicine and the Healthcare Professions, Kuala Lumpur, Malaysia: 9-13 March 2012 - www.ottawaconference.org

2012 Inaugural Patient-Centred Care Symposium, January 27, 2012
http://www.uhn.ca/about_uhn/nursing/site/conferences/index.html
Friday, January 27, 2012, Grand Banking Hall, 1 King Street West, Toronto
From Patient to Person: Shaping a Uniquely Canadian Approach to Patient-Centred Care

2012 February 10 - Mild Traumatic Brain Injury Conference: Challenges and Controversies in Diagnosis
LOCATION: Hyatt Regency Toronto, 370 King Street West, Toronto. Phone: 416-597-3422 ext. 3693
Email: conferences@torontorehab.on.ca Web: <http://www.torontorehab.com/Events>

2012 April 16 - MS Rehabilitation Symposium, Hyatt Regency Toronto, 370 King Street West, Toronto
conferences@torontorehab.on.ca Web: <http://www.torontorehab.com/Events>

2012 April 20-22 - COUCH/STONE SYMPOSIUM OF THE SOCIETY FOR THE STUDY OF SYMBOLIC INTERACTION: "STREAMS OF SYMBOLIC INTERACTIONISM"
NORTHWESTERN UNIVERSITY, EVANSTON, IL

We welcome theoretical, methodological, and empirical papers from scholars at all career stages. To submit an abstract please send it to Lisa-Jo van den Scott at ljevandenscott@u.northwestern.edu. Please include with your abstract two to five keywords, at least one of which should refer to the social processes or theoretical area addressed by your paper. Also let us know if you would like to participate in an "instant ethnography" option during the conference with results presented on the final day. This has proved to be a successful innovation from the Qualitative Meetings in Canada. Abstract Submission Deadline: January 15, 2012 - Gary Alan Fine g-fine@northwestern.edu; Lisa-Jo van den Scott ljevandenscott@u.northwestern.edu

2012 April 27-29 - The Office of Global Health and Schulich School of Medicine & Dentistry, University of Western Ontario www.transcendingborders.ca ...1st Global Health Conference

2012 May 9-10 - The 10th Annual Cochrane Canada Symposium, Winnipeg, Manitoba
<http://ccc-symposium.cochrane.org/>

On behalf of the Program Faculty, we are pleased to invite you to attend **Collaborative Change Leadership: A Certificate Program for Healthcare & Health Education Leaders**. March 2012 - February 2013 (Five In-Class Sessions), Toronto, Ontario Sponsored by the University Health Network and University of Toronto, Centre for Interprofessional Education Deadline: December 9, 2011 -- Info: http://ipe.utoronto.ca/about/IPE_CCL.pdf
Email: Program Administrator Belinda.Vilhena@uhn.on.ca

2012 May 25-27 - BETHUNE ROUND TABLE 2012 - <http://www.cnis.ca/> The Canadian Network for International Surgery and the University of Toronto Office of International Surgery are proud to host the 12th annual Bethune Round Table on Global Surgery in Toronto, Ontario. Please submit abstracts or questions to: Ptolemy.info@utoronto.ca; Submission deadline: January 17, 2012

2012 June 3-6 - Association of Standardized Patient Educators (ASPE), 11th Annual Conference, San Diego, CA - <http://www.call4abstracts.com/aspe>

2012 October 18-20 - 5th National Spinal Cord Injury Conference - Translating Neural Engineering and Novel Therapies. Hilton Toronto, 145 Richmond St Wt, (Oct 18th preconference at Toronto Rehab's Lyndhurst Centre) Phone: 416-597-3422 ext. 3693 conferences@torontorehab.on.ca Web: www.sciconference.ca

2012 October 24-25 - Le raisonnement Clinique, de la theorie a la pratique / Clinical Reasoning: From Theory to Practice Conference. Univ of Montreal. Info: Joosee-anne.laplante@umontreal.ca 514-343-7864

Better Education for Better Outcomes [BeBo]: <http://www.cepd.utoronto.ca/>
Core Foundations in Education Research (CoFER) <http://www.cfd.med.utoronto.ca/programs/cofer.html>.
Centre for Interprofessional Education [IPE] Newsletter <http://www.ipe.utoronto.ca/>
UoT Faculty of Medicine MedEmail: <http://www.facmed.utoronto.ca/about/dean/med.htm>
Faculty of Medicine Event Calendar: <http://www.facmed.utoronto.ca/PageFactory.aspx?PageID=1708>
The Discovery Commons – Instructional & Information Technology for the Faculty of Medicine
<http://www.discoverycommons.ca> <http://dc.med.utoronto.ca>
SIMone Ontario Simulation Network: <http://sim-one.ca/>
KT Seminar Series at HPME <http://www.hpme.utoronto.ca/>
UoT Standardized Patient Program <http://www.spp.utoronto.ca/>
Toronto Addis Ababa Academic Collaboration [TAAAC] <http://www.taaac.com>
Toronto Addis Ababa Psychiatry Project [TAAPP] <http://www.utoronto.ca/ethiopia/>
Surgery in Africa Monthly Reviews. www.ptolemy.ca/members
Li Ka Shing Knowledge Institute: <http://www.stmichaelshospital.com/knowledgeinstitute/index.php> .
UoT Office of Interprofessional Education - <http://ipe.utoronto.ca/>
The Faculty of Medicine Strategic Plan White Paper: <http://www.facmed.utoronto.ca/site4.aspx>
Master of Science in Community Health [MScCH] - Health Professions Teacher Education [HPTE]
<http://dfcm.med.utoronto.ca/gradstudies/programs/mscch.html>
UoT Department of Health Policy, Management and Evaluation: <http://www.hpme.utoronto.ca/home.htm>
The Perioperative Interactive Education (PIE) <http://pie.med.utoronto.ca/>
Centre for Excellence in Professional Placement Learning <http://www.placementlearning.org/>
Peter A. Silverman Centre for International Health www.mountsinai.on.ca/PASCIH
Ryerson University - Master of Nursing (MN) Program <http://www.ryerson.ca/graduate/programs/nursing/>
UofT Faculty of Social Work: <http://www.socialwork.utoronto.ca/competency>
Academic Positions at Univ of Toronto: http://link.library.utoronto.ca/academicjobs/display_current_jobs.cfm
CEHPEA, Centre for the Evaluation of Health Professionals Educated Abroad <http://cehpea.ca/>
Continuing Education and Knowledge Translation & Exchange in the Department of Medicine -
<http://www.deptmedicine.utoronto.ca/CEKTE>

CONFERENCES

American Association of Medical Colleges (AAMC) <https://www.aamc.org/>
American Educational Research Association (AERA) <http://www.aera.net/>
Asia Pacific Medical Education Conference (APMEC) <http://medicine.nus.edu.sg/meu/apmec5/index.shtml>
Association for the Study of Medical Education (ASME) <http://www.asme.org.uk/>
Association for Surgical Education Conference - www.surgicaleducation.com.
Association for Medical Education in Europe (AMEE) www.amee.org
Canadian Association of Health Education (CACHE) <http://www.cachecanada.org/1/>
Canadian Leadership Institute for Medical Education (CLIME)
http://www.came-acem.ca/mededconferences_clime_en.htm
Canadian Patient Safety Institute www.patientsafetyinstitute.ca
CCME [Canadian Conference on Medical Education]: www.mededconference.ca
CME Congress www.cmecongress.org
Coalition for Physician Enhancement <http://www.physicianenhancement.org/>
Collaborating Across Borders <http://www.ipe.umn.edu/>
Diagnostic Error in Medicine <http://www.amia.org/meetings>
European Interprofessional Practice and Education Network in health and social care [EIPEN] - www.eipen.eu
FDI Annual World Dental Congress www.fdicongress.org
International Institute for Qualitative Methodology [IIQM] www.uofaweb.ualberta.ca/iiqm/conferences.cfm
International Conference on Biomedical Science and Technology
<http://www.waset.org/conferences/2011/paris/icbst/index.php>

Interprofessional Applied Practical Teaching and Learning in the Health Professions
<http://dfcm.utoronto.ca/GradStudies/CTC/ClinicalTeacherCertificate.asp> familymed.grad@utoronto.ca
Learning together to work together <http://www.eipen.org/>
North American Primary Care Research Group (NAPCRG) www.NAPCRG.org
Professional and Organizational Development Network (POD) <http://www.podnetwork.org/conferences.htm>
Royal College of Physicians and Surgeons of Canada <http://rcpsc.medical.org/>
Royal College of Surgeons in Ireland www.rcsi.ie
Rethinking Interprofessional Education and Development: <http://www.caipe.org.uk/>
Scottish Health Informatics Programme (SHIP) Biennial Conference: <http://www.scot-ship.ac.uk/conference-2011>
Simulation Summit: <http://rcpsc.medical.org/simulation/>
Society of American Gastrointestinal and Endoscopic Surgeons [SAGES] <http://www.sages.org/meetings/>
SIFEM – Societe Francophone d'Education Medicale <http://www.sifem.net> info.seifem@gmail.com
Ottawa Conference, Kuala Lumpur: 9-13 March 2012
<http://us1.campaign-archive1.com/?u=e234d7004915068e0b83f0441&id=1c599b7ed2&e=ffd8a4b45d>
The All Together Better Health: International Interprofessional Conf. <http://www.atbh5.com.au/>
3rd Biennial Interprofessional Educational Conference - <http://www.cabarizona2011.org/>
Universita Ambrosiana, Department of Medical Education <http://www.internationalgme.org>

Africa: Mental Health Care in Developing Countries: Grand Challenges Canada Offers \$20 Million for Bold, Innovative Solutions <http://allafrica.com/stories/201107201296.html>

Funding Opportunities http://www.medresearch.utoronto.ca/fmro_whats_new.html

Postdoctoral Fellow Program in Med Educ Res http://www.mcc.ca/en/awards/post_doctorate.shtml
Health Care Technology and Place Doctoral and Postdoc Fellowships at UT
HCTP Doctoral Fellowship competition: <http://www.hctp.utoronto.ca/Doctoral.asp#TheAward>
HCTP Postdoctoral Fellowship competition: <http://www.hctp.utoronto.ca/PostDoctoral.asp>
RCPCSC Faculty Development Grant http://rcpsc.medical.org/awards/faculty_e.php
RCPCSC/AMS CanMEDS Research and Development Grant http://rcpsc.medical.org/awards/ams_e.php
Medical Education Research Grant http://rcpsc.medical.org/awards/MERG_e.php
The Spencer Foundation: www.spencer.org
SSHRCC: <http://www.sshrc.ca>
NBME: www.nbme.org
Canadian Institutes of Health Research: www.cihr.ca
MCC grants http://www.mcc.ca/english/aboutMCC/r_and_d.html
The Spencer Foundation: www.spencer.org
EDUCATION DEVELOPMENT FUND (EDF) FOR INNOVATION IN EDUCATION
<http://www.facmed.utoronto.ca/about/governance/council/edf.htm> <http://admin.med.utoronto.ca/edf/>
UofT Program "The Comparative Program on Health & Society" <http://www.utoronto.ca/cphs/index.shtml>
Dr. W. Dale Dauphinee Fellowship http://www.mcc.ca/en/awards/dale_dauphinee.shtml
Graduate Studies & Academic Fellowship Program Department of Family and Community Medicine Courses
http://www.dfcu.utoronto.ca/prospectivelearners/currentlearners/afgsllearners/AFGScourses/AF_courses.htm
Certificate programs: <http://www.dfcu.utoronto.ca/prospectivelearners/prosfellowsggrads/afgprogram.htm>
C.O.I.L (Collaborative Online Interprofessional Learning) <http://www.bridgpointhealth.ca/coil>
KT Canada research stipends: Funding for research projects. <http://ktclearinghouse.ca/ktcanada/news>
Grand Challenges Canada: Canadian Rising Stars in Global Health
<http://www.grandchallenges.ca/html/funding/funding.shtml>
Post-Grad Fellowship: <http://www.healthmetricsandevaluation.org/education-training/post-graduate-fellowship>
NLM Funding: Advanced Informatics for Health <http://grants.nih.gov/grants/guide/rfa-files/RFA-LM-11-002.html>
CIHR Team Grant in Ageing Research <http://www.researchnet-recherchenet.ca/>
Collaborative PhD Studentship between Birmingham, UK and British Columbia, Canada
Application Deadline: August 25, 2011 - Info: i.p.williams@bham.ac.uk or s.m.robinson@bham.ac.uk



<http://www.hsmc.bham.ac.uk/news/pdfs/phd-studentship-advertisement-june11.pdf>

The Centre for Critical Qualitative Health Research (CQ) <http://www.ccqhr.utoronto.ca/>

International: - <http://www.qualitative-research.net/fqs/fqs-e/rubriken-e.htm>

Qualitative Research conference - QI2011 - www.icqi.org

17th Qualitative Health Research (QHR) Conference - <http://www.uofaweb.ualberta.ca/iqmq/QHR2011.cfm>

NUR1024- Foundations of Qualitative Research will be offered in the winter 2012 by Dr. Brenda Gladstone and registration is now open. The course is designed as a PhD-level introduction and people from outside UofT can register as special students.

<http://www.ccqhr.utoronto.ca/graduate-education/course-descriptions> - brenda.gladstone@sickkids.ca

EQR Courses: <http://www.ccqhr.utoronto.ca/graduate-education/about-series>

At the Centre Speaker Series: <http://www.ccqhr.utoronto.ca/speaker-series/upcoming-speakers>

2012 June 20-22 - Qualitative Analysis Conference - Call for Papers www.qualitatives.ca Held at Memorial University in St. John's Newfoundland. thequalitatives@gmail.com

Considering advanced level professional development? Don't think you have the time?

Spring 2012 start: November 14, 2011 and Fall 2012 start: deadline is January 16, 2012

Please visit <http://www.sph.utoronto.ca/> <http://uoft.me/programs> Info: 416.978.1914 |

<http://dfcm.utoronto.ca/>

CQ DOCTORAL DISSERTATION AWARD: "Methodological Excellence in a Qualitative Doctoral Dissertation"

Research course series: <http://www.ccqhr.utoronto.ca/graduateeducation/course-descriptions>

Deadline: December 1, 2011. Dana Howse, Centre for Critical Qualitative Health Res (CQ) ccqhr@utoronto.

2012 MY 4-5 National Health Law Conference: Global Health Challenges & the Role of Law

Info: www.healthlawtraining.ca or info@healthlawtraining.ca /416.978.3724.

Qualitative Health Research at ICQI 2012 <http://www.icqi.org/adiqrih.html>,

<http://www.icqi.org/workshop.html>

Questions: Michele A. Kelley, University of Illinois at Chicago, kelleysalud@gmail.com

Eighth International Congress of Qualitative Inquiry <http://icqi.org/>

May 16-19, 2012, University of Illinois at Urbana-Champaign - QUALITATIVE INQUIRY AS GLOBAL ENDEAVOR

To register: <http://www.regonline.com/eighthinternationalcongressofqualitativeinquiry>

Questions: sub.icqi@gmail.com, reg.icqi@gmail.com

Call for Expressions of Interest - Research in Medical Education Symposium

2012 Canadian Conference on Medical Education (CCME – Banff, Alberta)

Introduction: This is a call for expressions of interest for the Medical Education Research Symposium to be held during the 2012 Canadian Conference in Medical Education. The purpose of the symposium is to examine a specific medical education research topic from a variety of perspectives. Symposia may feature different facets of the research topic, present alternative interpretations and/or contrasting points of view. This is an ideal opportunity for a group of educational researchers with a common interest, to integrate, synthesize and showcase research findings. It is also an ideal forum to present and get feedback on research in progress. Submissions are encouraged from educational researchers affiliated with different institutions sharing a common interest, or from researchers at a single institution wishing to profile a particular stream in medical education research. **Proposed Format:** The symposium will take place on **Sunday morning (April 15th)** from 10:30 – 12:00. The suggested format is a series of 2-3 brief presentations (10-15 minutes each) followed by a discussant. The first presenter might give an overview of the research topic chosen; then the next 2 speakers could then present their own research related to this research topic. The first speaker might also be the discussant. The role of the discussant is to identify common or disparate themes raised through the presentations, and to suggest implications for practice (if applicable) as well as areas or questions requiring

further research. This is only a suggested format. However, it is expected that the symposia include ample opportunity for interaction with those present at the session. **Expression of Interest:** Groups interested in leading such a symposium should provide a brief (no more than one page) overview (max. 600 words). It is to include an overall abstract for the symposium noting “overview” speaker’s name, affiliation plus one abstract for each of the speakers presenting their research, along with their names and affiliations. Also include the topic, the significance to research in medical education, and name of the discussant, if different than the other speakers. The deadline to submit is Monday, November 21st, 2011. The selected symposium team will work with a member of the Planning Committee to organize the symposium. Groups are encouraged to select a topic based on an area of expertise in medical education research. It is expected the authors of the chosen submission will be notified no later than Monday, December 12th. Ms. Chriss Holloway, Conference Manager - The Association of Faculties of Medicine of Canada. Tel: 613-730-0687 x240 cholloway@afmc.ca www.afmc.ca

The third White Coat Warm Art Art Exhibit in Banff during the CCME meeting (Apr 14th-18th 2012).

Once again we will be showcasing the fabulous visual art talent from health science students, residents and faculty across Canada. This will be a **juried exhibition** and entries will be accepted in a variety of categories. Please see the attached document for important submission information. The entry deadline is **FRIDAY JANUARY 6th, 2012** and entries must be submitted by Email to whitecoatwarmart@gmail.com Info: Dr. Carol-Ann Courneya (UBC, Faculty of Medicine) cacourneya@gmail.com or Dr. Pam Brett-MacLean (U of A, Faculty of Medicine) pbrett-maclean@med.ualberta.ca

Second International Conference on Faculty Development in the Health Professions conference will be taking place in conjunction with the annual meeting of the Association of Medical Education in Europe (AMEE) in **Prague, in August 2013!** The Faculty Development Conference will take place from August 23rd – 25th, just prior to the AMEE meeting on August 26th – 29th. Please mark your calendars!

Creating Space II: Taking narrative and reflection to the next level in health professional education, research and practice. A special symposium organized in conjunction with the Canadian Conference on Medical Education (CCME), sponsored by the Canadian Association for Medical Education’s “Arts, Humanities, and Social Sciences in Medicine” (AHSSM) Educational Interest Group (EIG).

Date: Saturday April 14, 2012; Location: Banff, Alberta

Keynote speaker: Lynn Monrouxe, PhD <http://medicine.cf.ac.uk/en/person/dr-lynn-valerie-monrouxe>

Abstract (500 word) Submission Deadline: January 15, 2012

We are organizing a one-day symposium on narrative and reflection that will be held on April 14th, 2012 in conjunction with the Canadian Conference on Medical Education (CCME). This symposium has been organized to provide a forum for researchers, educators, and others interested in the role of arts, humanities and social sciences perspectives in health professional education. We are inviting clinical and medical educators, students, practitioners, creative writers and artists, and scholars from different humanities disciplines, to participate in a day-long conversation focused on exploring a diversity of narrative and reflective practices across the continuum of learning, including interprofessional learning. We hope to foster an open space for dialogue regarding theoretical framings and methodologies informing current and best practices, along with opportunities for advancing inquiry in this area by identifying a range of pressing research questions. We will be developing a single-track symposium programme, along with a poster display. **ABSTRACT SUBMISSIONS:** We are inviting abstract submissions that consider different approaches to narrative and reflection in health professional education that bridge the arts, humanities, and/ or social sciences perspectives and healthcare. Specifically, we are interested in the impact of narrative and reflection, including how different kinds of evidence/ inquiry might bear on questions of the value and contribution of narrative and reflection. We also hope to ignite new creative connections, and possibly collaborations, among participants. We look forward to expanding appreciation and understanding of the possibilities of narrative and arts-based learning, and generating or enhancing a reflective openness in health professional education. Various presentation approaches may be suggested. Individual and panel presentations, and other creative approaches such as reflective dialogues; reflective readings/ performances, etc. may be proposed. Presentations may be described that involve oral and written narratives, visual narratives, audio, and other performative genres. Submissions for poster presentations are also welcome. Abstracts are invited in relation to three broad themes:



- 1) Innovative pedagogical conceptualizations and strategies that advance understanding of the contributions of narrative (e.g., narrative reasoning)
- 2) Papers that are conceptually well-grounded and explore theoretical, or ethical, and/ or related research questions regarding the role and contributions of narrative and reflective practice in undergraduate, postgraduate or continuing health professional education.
- 3) "Best practice" educational initiatives in this area that have been introduced to advance compassion, caring and empathy in healthcare (NB: these will most often be considered in relation to a poster presentation)

We encourage submissions on a diverse range of topics relevant to health professional education, such as:

- Situating narrative and reflection in health professional education: past and future
- Evaluating/ assessing current contributions and impact
- Narrative identity(ies): Personal and professional development
- Defining "narrative competence" and ; narrative reasoning
- Impact Patient safety; medical error
- Exposing the hidden curriculum
- Narratives of growth and becoming a clinician
- Developing one's moral imagination and sense of professionalism through narrative and story
- Ethics and aesthetics: Bearing witness and responding to another's narrative
- Interplay of voice / competing cultural narratives
- Intertextual/ media tensionalities
- Transformative readings and imaginings
- Narrative humility and accountability
- Limits and pitfalls; constraints - other issues and complexities
- Etc

Maximum length of abstract: 500 words, not including title, and listed authors. Indicate if you want your submission to be considered: 1) for a paper/ panel/ performance presentation only (specify), or 2) as a poster, or 3) indicate if you are open to considering either presentation format category. Proposals should be of interest to a diverse audience of healthcare educators and scholars, and serve as a departure point for lively discussion. All co-authors listed should have knowledge of the submission. Please include a short biographical statement for the presenting authors (maximum 100 words). One author should be identified as the corresponding author. All communication regarding the submission will be directed to the identified corresponding author. Submit abstract in a Microsoft Word document by email attachment to Pamela Brett-MacLean and Tom Rosenal at abstracts@ahssm-eig.ca.

SUBMISSION DEADLINE/ REVIEW - The deadline for abstract submissions is January 15th, 2012.

Abstracts will be considered in relation to fit and contribution (e.g., addresses at least one of the symposium themes, contributes well to the overall program; substantive contribution to education, practice or related research involving narrative &/ or reflection); as well as quality (organization and coherence).

We anticipate completing our review of the submissions by the end of January, with a decision communicated to the corresponding author by early February regarding the outcome of the review process (i.e., if the abstract has been accepted as a paper or poster, or if their submission has not been included in this year's programme).

The conference programme will be posted online by mid- to late-February on the AHSSM EIG website at www.ahssm-eig.ca (which is currently under construction).

REGISTRATION <http://www.mailman.srv.ualberta.ca/mailman/listinfo/ahssm-came>.

NB: This symposium is being held in conjunction with the CCME - <http://www.mededconference.ca>. **To attend this symposium, it is necessary to register for the CCME conference** (either one-day, or partial/ full registration if you are planning on attending the CCME meeting for a longer period of time. There are many other interesting workshops, presentations and exhibits that explore the role of the arts, humanities and social sciences in health professional education that are included as part of the CCME meeting.

RECOGNITION: This symposium builds on the "Creating Space for Arts and Humanities in the Education of Health Professionals" conference, and has also been inspired by the "Social Science Perspectives on Health Professions Education" symposium, both held in Toronto in May, 2011. It has also been inspired by, and is intended to expand on beginning conversations that began at the "Narrative Tradecraft" meeting organized by Associated Medical Services (AMS), held in Toronto, in February, 2011.



Tenure-track faculty position



The University of Illinois at Chicago (UIC) Department of Medical Education (DME) invites applications for an open-rank, tenure-track faculty position; rank commensurate with experience. The ideal candidate for this faculty position will be a junior or mid-career person seeking an academic career in **simulation in Health Professions Education** (HPE), with demonstrated scholarship and practical experience in a variety of instruction and/or assessment models as well as a track record of funding commensurate with experience. Practical experience in medical education or other health professions is desirable but not essential. PhD, MD or EdD degree is required.

The UIC Department of Medical Education, established in 1959, is nationally and internationally recognized for pioneering work in health professions education and research. This academic position carries responsibilities in research, teaching, and service in medical or health professions education. Areas of **application of the theories and methods of instruction and/or assessment in simulation include standardized patients, procedural skills task trainers, mannequin simulation, virtual reality, and other innovative simulations.** The individual in this position will collaborate with other DME and College of Medicine faculty to conduct research and development activities. DME faculty members are also expected to teach and advise graduate students in the department's Master's degree in Health Professions Education (MHPE) and the Doctoral degree Program in Curriculum Studies with a focus in HPE. Candidates should indicate their specific field of expertise and their experience in teaching.

Applicants should indicate their interest by sending a letter, curriculum vitae, and selected publications or other works of scholarship (maximum 3). For fullest consideration, please apply by Jan 15 2012 to <https://jobs.uic.edu/default.cfm?page=job&jobID=15147>

Rachel Yudkowsky MD MHPE
Associate Professor & Chair of Search Committee
Director of the Dr Allan L and Mary L Graham Clinical Performance Center
Department of Medical Education (M/C 591)
University of Illinois at Chicago
808 S. Wood Street, 986-D CME Chicago, IL 60612-7309
rachely@uic.edu

["Simulation" here is defined broadly, to include SPs, technical simulation, VR, etc.]

DIRECTOR

UNIVERSITY OF TORONTO, FACULTY OF MEDICINE

DONALD R. WILSON CENTRE FOR RESEARCH IN EDUCATION AT UNIVERSITY HEALTH NETWORK

Applications are invited for the position of Director, University of Toronto, Faculty of Medicine, Donald R.

Wilson Centre for Research in Education at University Health Network, for a 5-year term effective July 1, 2012.

The University of Toronto academic health science complex is among the largest in North America. The Faculty of Medicine (<http://www.facmed.utoronto.ca>) and its nine fully-affiliated hospitals receive over CAN \$700 million per annum in research funds. The University Health Network (UHN) is one of Canada's largest teaching hospitals hosting annually 4000 students from across the health professions and disciplines. Together the University of Toronto Faculty of Medicine and the University Health Network partnered to create the Wilson Centre.

The Donald R. Wilson Centre for Research in Education enjoys national and international recognition for its educational research, fundamental research programs, and collaborative partnerships with clinician educators and health professional disciplines, within the University of Toronto. It is home to a unique fellowship program that fosters academic excellence among future education scholars through intensive mentorship and an interdisciplinary environment. It also contributes to a dynamic local community focused on the pursuit of ground-breaking scholarly work in health professions education that is inspired by local educational needs, while building on cutting-edge scientific platforms of research. The mission of the centre is to foster the discovery and application of new knowledge relevant to advancing health-care education and practice, to promote creative synergies between diverse disciplinary, interdisciplinary and theoretical perspectives and between theory and practice, and to be a world leader in education research.

In addition to a record of academic excellence, the successful candidate will possess outstanding leadership, administrative management, communication, and relationship-building skills. The individual will bring an inclusive scholarly vision and strategies to enable the centre to build and to sustain effective academic partnerships. Candidates should have a track record of successful and innovative leadership in education and research, and must be eligible for academic appointment at the rank of associate or full professor. Applicants should have demonstrated experience in multidisciplinary and multi-perspective environments. The next director must have the leadership skills and innovative thinking to take the University of Toronto, Faculty of Medicine, Donald R. Wilson Centre for Research in Education at University Health Network to a new level of international recognition and academic achievement.

Applications consisting of a letter of interest and CV may be submitted online at

www.jobs.utoronto.ca/faculty (Job # 1101178)

or by sending to:

Prof. Catharine Whiteside, Dean
c/o Anastasia Meletopoulos, Academic Affairs Specialist
Office of the Dean, Faculty of Medicine, University of Toronto
Room 2109, Medical Sciences Building
1 King's College Circle
Toronto, Ontario M5S 1A8
CANADA
Fax 416 978 1774

anastasia.meletopoulos@utoronto.ca

The closing date for this position is **Monday December 12, 2011**, or until filled.

For detailed information on the centre, visit its Web site at <http://www.thewilsoncentre.ca>.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.



**VICE DEAN - CONTINUING EDUCATION & PROFESSIONAL DEVELOPMENT
UNIVERSITY OF TORONTO, FACULTY OF MEDICINE**

Applications are invited for the position of Vice-Dean, Continuing Education and Professional Development, Faculty of Medicine, University of Toronto, for a 5-year term beginning July 1, 2012.

The University of Toronto academic health science complex is among the largest in North America. The Faculty of Medicine (<http://www.facmed.utoronto.ca>) and its nine fully-affiliated hospitals receive over CDN \$700 million per annum in research funds. The Faculty of Medicine's Office of Continuing Education and Professional Development (CEPD) is the largest provider of CEPD in Canada.

The Office of CEPD has a long-standing global reputation for innovation, leadership and excellence in continuing education and professional development. As a knowledge hub for the research, design and delivery of innovative, accredited continuous learning experiences for healthcare professionals this dynamic unit enables the delivery of Better Education for Better Outcomes™. Outcome-based continuous learning experiences result from leveraging innovative education techniques and drawing upon research to accelerate knowledge transfer – turning knowledge effectively into action. This plays a critical role in enabling healthcare professionals to make better decisions around the care and treatment of their patients, resulting in improved health outcomes. For detailed information on the Office of Continuing Education and Professional Development, visit its website at <http://www.cepd.utoronto.ca>

The next Vice Dean must have the vision and ability to lead the Office to new levels of achievement, entrepreneurship and international recognition, particularly in concert with the strategic goals of the Faculty of Medicine. The successful candidate will be a respected educator and recognized scholar with the experience to catalyze research and innovation in all areas of continuing education and professional development. S/he will possess outstanding academic, administrative management, and interpersonal skills and the ability to build collaborative relationships. S/he will have a track record of successful and innovative leadership in promoting excellence in education and research. S/he will bring vision and execute strategies that will enable the Office of CEPD to continue to build and sustain interprofessional partnerships with stakeholders internal and external to the University and its affiliated institutions. Candidates should have a track record of successful and innovative leadership in education and research, and must be eligible for academic appointment at the rank of Associate or Full Professor.

Applications consisting of a letter of interest and CV may be submitted online at www.jobs.utoronto.ca/faculty (Job # 1101247) or by sending to:

Prof. Catharine Whiteside, Dean
c/o Meg Connell
Director, Office of the Dean
Faculty of Medicine
University of Toronto
Room 2109, Medical Sciences Building
1 King's College Circle
Toronto, Ontario M5S 1A8
CANADA
F 416 978 1774
Meg.connell@utoronto.ca

The closing date for this position is Friday, January 20, 2012 or until filled.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

